

**1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>**

**Vysvědčení o maturitní zkoušce z oboru vzdělání:  
79-41-K/81 Gymnázium (denní studium)**

<sup>(1)</sup> In the original language

**2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>**

**Maturita Certificate in:  
79-41-K/81 Gymnazium  
(General Upper Secondary Education, full-time study)**

<sup>(2)</sup> This translation has no legal status.

**3. PROFILE OF SKILLS AND COMPETENCES**
**General competences:**

- have a wide general education necessary for further study;
- formulate opinions and positions verbally and in writing, constructively discuss problems;
- have good command of reading literacy - use sources of information, evaluate them and use them effectively for personal, public or professional purposes;
- communicate in one foreign language at level B2 of the Common European Framework of Reference for Languages and at least in another foreign language at level B1, be motivated to deepen language skills;
- be well versed in various social and value systems, in social and economic phenomenon and the processes of everyday life, be financially literate;
- apply the basic mathematical relations, physical, biological, geographic and chemical laws when dealing with practical tasks and theoretical and practical problems;
- use a broad knowledge of linguistics, humanities, science and technology for practical purposes and further education;
- know and support the values local, national, European and world culture, respect the value of life;
- work with ICT and use them effectively in education and in everyday life;
- act in accordance with the principles of sustainable living in local and global perspective;
- manage various methods of learning, organize self-studying;
- understand the task or identify the core problem, implement alternative solutions, work independently and in a team;
- adapt to the changing social and economic conditions;
- critically assess risks, develop creativity and seek business opportunities;
- have the social and cultural abilities necessary for civic life in a democratic society;
- have a basic overview of the opportunities in the labor market and of the relations between employers and employees, decide responsibly about own career paths, be aware of the importance of lifelong learning;
- apply the principles for health and safety at work, fire defence and fire prevention.



**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

The graduate is prepared to study at higher education institutions or tertiary professional schools, specializing in the humanities, natural science, in technical, economic, or artistic field. He/she is ready to study effectively and adapt to the labor market.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> Všeobecné a sportovní gymnázium, Vimperk, Pivovarská 69 Pivovarská 69 Vimperk 385 01 CZ public school		<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
<b>Level of the certificate (national or international)</b>  Upper secondary education completed by the Maturita examination <b>ISCED 344, EQF 4</b>	<b>Grading scale</b>	
	<b>Result in the general section – success rate in % Czech language and literature, foreign language:</b> more than 87 % to 100 % excellent - 1 more than 73 % to 87 % commendable - 2 more than 58 % to 73 % good - 3 44 % to 58 % sufficient - 4 0 % and less than 44 % insufficient - 5 <b>Mathematics and Advanced Mathematics:</b> more than 85 % to 100 % excellent - 1 more than 67 % to 85 % commendable - 2 more than 49 % to 67 % good - 3 33 % to 49 % sufficient - 4 0 % and less than 33 % insufficient - 5	<b>Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <b>Overall assessment:</b> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
<b>Access to next level of education / training</b> ISCED 655/645/746, EQF 6 and EQF 7 (EQF7 only for Long first degree programmes at Master's)		<b>International agreements</b>
<b>Legal basis</b> Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.		

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> <li>School- / training centre-based</li> <li>Workplace-based</li> <li>Accredited prior learning</li> </ul>	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
Total duration of the education / training leading to the certificate		<b>8 years / 8 382 lessons</b>
<b>Entry requirements</b> Five years of compulsory school education <b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="#">EQF</a> , <a href="#">EURYDICE</a> , <a href="#">NPI</a>  <b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b>		
		  stamp and signature <b>Done at Prague for the school year 2024/2025</b>

### (\*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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